Reflections on real-life teaching scenarios in university

Dear Lecturer,

Good teaching is a skill in itself, and lecturers are accordingly committed to continually improving their teaching. However, many lecturers also feel that teaching at a university is undervalued. My PhD project is about how lecturers make choices in their teaching, whether they feel autonomy to do so, and what they think could be improved to support them in their teaching. Moreover, this research seeks to identify areas that can be improved to better support lecturers in their professional development. Reflections on real-life teaching scenarios can provide valuable insights into the underlying reasons and mechanisms that drive lecturers' decision-making. Therefore, I invite you to participate in this research, as your contribution would be immensely valuable in improving our understanding of this topic.

What do I ask?

I would like to invite you to participate in a think-aloud protocol because you meet the criteria for having a major teaching task. In this protocol, participants will reflect on the choices they make in pre-designed real-life teaching scenarios. These scenarios are brief incidents that could possibly occur in your teaching practice and are based on previous interviews with lecturers. For example, "You notice that students have not prepared for your lecture. What can you do?" Then I ask you to think out loud and come up with solutions. We will cover about three to five such scenarios. The think-aloud protocol will last no longer than 60 minutes and will be conducted in person at your institution. We can conduct the protocols in Dutch or English, depending on your preference. If you agree to participate, you will receive a more detailed information letter.

When?

The think-aloud protocols are preferably scheduled between now and the end of October. If you agree to participate, we will schedule a meeting that fits your agenda. Please send me an email if you are interested and I will contact you for further details.

Warm Regards,

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